

CIRCLE SCRIPT

First Five Opening

Talking Piece

Guidelines

- Respect the Talking Piece.
- It's OK to pass!
- Speak from the heart.
- Be present.
-

Circle Enhancers

The Centerpiece

The centerpiece creates a focal point that supports the process of circle. It sits on the ground and preferably is located at the center of the circle.

Focus Circles/Questions

Focus Questions are questions that concentrate on a particular idea, concept, or occasion. These differ from free flowing questions and circles.

Question/Circle Interchangers

Consider using videos or quotes to interchange with questions to keep the feel of circle fresh.

First Five Check-In

Shallow Question

Shallow Question

Middle Question

Middle Question

End on the UP



SAMPLE CIRCLE SCRIPT

(PRIMARY PK-5)

First Five Opening

Classroom Mantra

Talking Piece

Stuffed Animal

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First Five Check-In

Emoji Check-In

Shallow Question

Would you rather have a robot friend or a talking animal friend?

Shallow Question

What is your favorite game to play?

Middle Question

What is something you are really good at?

Middle Question

What is your favorite thing to do with your family?

End on the UP

Tell the person next to you something nice using the sentence starter, 'I like you because...'

SAMPLE CIRCLE SCRIPT

(SECONDARY 6th-12th)

First Five Opening

Card Toss

Talking Piece

Pick a Talking Piece that works for you!

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First Five Check-In

How are you feeling on a scale of 1-5 OR Today's Check-In from The First Five

Shallow Question

Would you rather only be able to eat warm food or only be able to eat cold food?

Shallow Question

What is a topic that you could win a trivia contest with?

Middle Question

What is a hobby or interest you have that most people at school are unaware of?

Middle Question

If you could snap your fingers twice and end up anywhere in the world, where would you go AND who is one person that is going with you?

End on the UP

Share an affirmation with the person next to you using the sentence starter, "I appreciate you because..." Consider giving students a list of up to 10 different ideas they can choose from if they can't think of an answer!

